

# Gordon Children's Academy



## Sports Premium and Funding Action Plan

Inception date: July 2020

Review date: July 2021



**Child First – Aspire – Challenge – Achieve**

**Support for review and reflection - considering the 5 key indicators from DfE., what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.**

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>The school has performed well in the Mini-youth game tournaments, particularly in the tag rugby where we reached the Night of Champions, placed 5<sup>th</sup> out of all the schools in Medway.</p> <p>The profile of P.E has been enhanced within the school, being seen as an important subject by pupils and teachers, which has been helped by the launch of a new curriculum which includes a strand called 'Thinking Healthily.' This has helped pupils to identify the importance of physical education, nutrition and the link between physical and mental health.</p> <p>Pupils have continued to have an increased range of clubs and sporting opportunities on offer to them.</p>	<p>Further work needs to be done to ensure that the Year 6 cohort can swim competently, confidently and proficiently, as well as self-rescue in different water-based situations. Data needs to be collected through KS2 in order to accurately measure swimming data.</p> <p>To develop and embed the new Thinking Healthily curriculum.</p> <p>Provide further training for staff, in particular play leaders, to encourage more regular physical activity throughout the school day; including at break and lunch times.</p>

<b>Meeting national curriculum requirements for swimming and water safety</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020	<b>28.5%</b>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	<b>22.5%</b>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<b>13%</b>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020-2021	Total fund allocated: £36,460	Date Updated: 29/08/2020		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				50%
Intent	Implementation	Impact		Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
All pupils should have access to high quality P.E lessons and opportunities to be active throughout the school day. This will ensure all pupils undertake at least 30 minutes of physical activity a day.	<p>A new curriculum written by the Sports Coordinator will be launched in September which has been carefully planned for progression to help pupils to remain engaged in P.E Through EYFS-Year 6. This includes differentiation to ensure all pupils are able to take part.</p> <p>In September, an active health check will be completed by the P.E coordinator and actions put in place based on this. Sports coaches will carry out this action plan to ensure all pupils partake in 30 minutes of physical activity. For example, targeted clubs will be provided for pupils who are not active, walk to school weeks and CPD for teachers to encourage more active lessons.</p>	<b>£18,230</b>		

	<p>Sports Specialists will be team-teaching and modelling lessons to teachers and TAs to support teachers with the launch and teaching of the new curriculum.</p> <p>Sports Coaches will be used to offer at least two sporting clubs after school every day. Some sports clubs offered by teachers and TAs will be based on physical activity. Sports coaches and the sports coordinator will support in developing these.</p> <p>There will be further training for play leaders to engage more pupils in physical activity at lunch times. In order to ensure pupils are active throughout the school day, 'Mile a day' will be re-launched and CPD will be provided for teachers to encourage more active and physical lessons throughout the curriculum.</p>			
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	6%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of physical education through the school by empowering pupils through Young Leaders, School Sports Crew (SSOS), Young Leaders Training and Active	16 Year 5/6 Pupils will have access to Young Leaders training. They will then be deployed on the playground at lunch time to deliver activities and games for younger pupils ( <b>N.B.</b> this	<b>£2,1870.60</b>		

<p>Health Ambassador training so that pupils have the skills and knowledge to support with sports competitions, health projects and can encourage other pupils to be healthy and physically active.</p>	<p>will only take place once Government guidelines change).</p> <p>A survey will be conducted to assess pupils' activity levels over lockdown which can be used as an assessment tool for planning for whole school improvement.</p>			
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				<b>Percentage of total allocation:</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>14%</b>
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Increase the confidence, knowledge and skills of all staff in teaching Gordon Children's Academy's new 'Thinking Healthily' PE curriculum, with a specific focus on NQTs, teachers new to the trust, TAs and lunch time supervisors.</p>	<p>Training will be provided for lunch supervisors to increase their confidence, knowledge and skills in encouraging physical activity during lunch time.</p> <p>The sports coordinator (with support from specialist coaches) has created a new curriculum, including medium term plans for staff to teach P.E. This will be implemented in September, and therefore monitored and adapted as a working document throughout the school year.</p> <p>Team teaching and training will be provided by specialist coaches in order to increase confidence in teaching the new curriculum and improve teachers' subject knowledge.</p>	<p><b>£5,104.40</b></p>		

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				<b>Percentage of total allocation:</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>20%</b>
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The focus this year will be on improving stamina and fitness levels across KS2 by offering a broader experience of a range of sports which require stamina (such as cross-country running).	<p>Three sports coaches will be delivering an increased amount of sporting extra-curriculum clubs.</p> <p>There will be a minimum of 10 extra-curricular after school sports clubs a week including clubs such as cross-country focused on improving stamina.</p> <p>Sports coaches will support TAs and teachers with their subject knowledge so they are able to provide high quality sports clubs alongside the 10 clubs they will be providing. This will include TAs running a fitness and circuits club.</p> <p>A wider range of fitness activities have been planned into the curriculum long-term and medium term plans. This will be implemented in September with support from the coaches.</p>	<b>£7,292.00</b>		

<b>Key indicator 5: Increased participation in competitive sport</b>	<b>Percentage of total allocation:</b>
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Intent	Implementation		Impact	10%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils will have access to a range of intra- and inter-sports competitions (either face-to-face or virtually) which are in line with the new 'Thinking Healthily' Curriculum. This will include an increase in intra- and inter-competitions in KS1.	<p>A Sports Calendar will be completed in September for both KS1 and KS2 which will include Mini Youth Games, competitions and festivals run by the HSSP (for KS1 and KS2) and TSAT games.</p> <p>The Sports coordinator will organise virtual games with HSSP and TSAT schools for September-December in line with COVID restrictions.</p> <p>A School Sports Organising Crew will receive training and work with the Sports Coordinator to plan how to improve the profile of House Sports (inter-competitions) which are planned into the new P.E curriculum's medium term plans.</p> <p>A House Sports Trophy will be introduced by the Sports Coordinator in assembly. The intra-school competitions within their year groups will be competed in as house groups with a winner awarded in assembly.</p>	<b>£3,646.00</b>		

**Agreed**

**Headteacher:**

R. Chetty- Marston

<b>Date:</b>	30.07.2020
<b>Subject leader:</b>	F. McKinlay
<b>Date:</b>	29.07.2020