

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£ 36,790
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£ 36, 240
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 36,240

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	64 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	64 %
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	75 %
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To use the Medway Howard School CPD package – training Yr 6 pupils as ‘play monitors’ so that breaks and lunchtimes are utilized for real SPORT, exercise and activity	15 pupils trained in a sustainable way. Leading play at breaks and lunchtimes Training for play leaders	£ 580	Observations at playtime reveal increasing numbers of pupils meaningfully engaged in exercise and strategy thinking through sport	Sports Coaches will not be employed from next year and so will need to ensure that PE subject lead is able to continue the stability aspect.
Increase the delivery of physical activities for pupils to ensure that they are undertaking 30 minutes of physical activity each day	Access to qualified sports specialists A range of clubs available at lunchtime and after school – both free ones and subsidized Resources purchased for break and lunchtime activities Training for lunchtime staff	£5000 £1700 £1600	Survey of pupil engagement Feedback of numbers attending sports clubs from sports coaches Sports lead monitoring Lunchtime monitoring demonstrates improve engagement in activities	Clubs with sports coaches will continue but lunchtime clubs will be run by staff in school.
PE coaches to provide each class with a quality P.E. session, weekly, throughout the school Year.	Children receive high quality PE provision. Teachers to shadow providers for CPD to increase their confidence, with a specific focus on ECT	£16,570	Pupil interviews to reflect on the enjoyment and engagement of PE sessions. Staff questionnaire to measure confidence in staff’s delivery of PE.	Use HSSP membership to ensure that staff have access to CPD to deliver high quality PE.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children will have the opportunity to complete in sporting days and fundraising events Children will know why leading an active lifestyle is beneficial All children will participate in a whole school competition each term based on the skills they have been learning Children will know of clubs available to them in the local area Keeping active ideas to be shown to parents on social media or Seesaw 	<ul style="list-style-type: none"> Participate in whole school events (Big Pedal, bike to school week) Complete a sporting fundraising activity (Pudsey fun run) Take part in healthy living week Run bike ability 	£ 2, 217	<ul style="list-style-type: none"> Bike ability for Year 6 children Reception sponsored bounce More activities added to playground at lunchtime Pudsey fun run raised a huge amount. 	<ul style="list-style-type: none"> Increase number of active clubs at lunchtime with a greater variety e.g. something that may not be taught in lesson Increase the number of whole school competitive sporting events Participate in Scooter Skills and Balance Ability

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

PE lessons taught by class teachers to be observed to audit staff confidence. Children are provided with high quality lessons. Enhance the quality of sports provision throughout the school with support from the specialist coaches Central planning and co-ordination of events to ensure children have a broad provision of PE and sports competitions.	Set SMART targets to support development of staff teaching PE throughout the year. Staff to select specific workshops for sports they want to develop in. Sports specialists will be used throughout the year to top up skills through team teaching New equipment Work with hub schools to map out how the school is performing in relation to Games marks awards.	£ 3548	A higher percentage of observed P.E. sessions will be graded good or outstanding and they will incorporate thinking skills. New staff receive appropriate training. Currently used P.E. planning could be adapted to specifically include think hats, maps, keys and habits of mind. Teacher surveys, monitoring and pupil conferencing	Audit of needs to be done in September and SMART targets set. ML and SLT termly monitoring. Reviews towards award set by School Games Award and then achievement of the award at the end of the year.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Wider range of free clubs offered by staff and APD to engage pupils in sport outside of PE lessons. Lunchtime club places offered to targeted group of children. To build social and physical skills to help them achieve their personal targets. Change 4 Life group to establish 12 children as ambassadors for healthy lifestyles and spread the initiative around the school.	Offering opportunities that would likely otherwise not be available to some pupils at GCA Development of well-being team Sports coaches delivering after school provision PPM pupils targeted for invitations for this reason as well as SEND. PE provision is recognized as high quality and engaging for all pupils	£ 3000	Pupils attending and enjoying sessions and engaging in clubs outside of school too. Engagement monitoring SEND review to reflect on the targets for individual children that meant they needed to have this provision. In school review to reflect this too. Engagement in initiatives, whole school participation in Change 4 life
			Sustainability and suggested next steps: School will be providing own lunchtime provision so need to factor this in and any training and resources that may be required.

Use of breakfast club for early exercise for children to access			events. Pupils will be able to explain what is needed in a healthy lifestyle when interviewed.	
Additional achievements:				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Intra School Sport Competitions – SPORT profile raised in healthy competition and embedding of house system and Gordon values	Increased participation through house competitions	£ 2025	Pupils attendance and enjoyment at events – newsletter coverage	Sustainability and suggested next steps:
Inter Trust Sporting events TSAT Cup	Events acting a bridge between PE curriculum and Medway Youth Games Events as well as building a reputation that the Trust supports sports.		Children are engaged and enthusiastic about sports. Children take up sports after school and join wider clubs.	Better planning of lunchtime activities and after school clubs to help pupils prepare for MYG.
Medway Youth Games	Participation in MYG events raising profile of SPORT at GCA and creating sports teams		Children are engaged and enthusiastic about sports. Children take up sports after school and join wider clubs.	Fixtures set in good time for other pupils to be able to take part in competition e.g. more opportunities for years 3 and 4.

Signed off by

Head Teacher:	K L Jones
Date:	26/7/23
Subject Leader:	N/A
Date:	
Governor:	D Morrison
Date:	26/7/23