

Meeting the National Curriculum

The Phonics Curriculum at The Gordon Children's Academy is carefully designed using Little Wandle Letters and Sounds Revised to meet the expectations of the National Curriculum for England and the Early Years Foundation Stage Framework. The programme provides a systematic, synthetic phonics approach that enables children to develop the word reading and spelling skills required to become fluent, confident readers.

Learning is sequenced progressively from Reception to Year 2, ensuring children build knowledge and skills in small, manageable steps. In Reception, children learn the foundations of reading through the teaching of grapheme-phoneme correspondences, blending and segmenting. New learning is continually revisited and practised to support long-term retention and secure application.

The curriculum is designed to ensure that knowledge and skills are revisited, strengthened and applied over time. As pupils move through Key Stage 2, the secure foundations established through phonics, spelling and fluency enable them to access increasingly complex texts, develop strong comprehension skills and engage successfully with the wider curriculum. By following this progression, pupils are well prepared to meet and exceed the reading and writing expectations of the National Curriculum.