

Meeting the National Curriculum

Our Geography curriculum meets the requirements of the National Curriculum (2014) by ensuring that pupils:

- Develop knowledge of diverse places, people, resources and natural and human environments.
- Gain a deep understanding of the Earth's key physical and human processes.
- Understand how geographical features, environments and landscapes are interconnected and change over time.
- Develop geographical enquiry, fieldwork and map-reading skills through practical and meaningful experiences.

Learning is sequenced to build progressively from pupils' understanding of their local environment to broader national and global contexts. Knowledge is organised around key geographical concepts that are revisited throughout the curriculum, ensuring children retain and apply prior learning while developing greater depth of understanding.

Across all year groups, pupils study locational knowledge, place knowledge, human and physical geography, and geographical skills and fieldwork. Knowledge and skills become increasingly complex as pupils progress through the school, enabling them to interpret geographical information, analyse patterns, communicate findings and develop informed viewpoints about the world around them.

By the end of Year 6, pupils leave Gordon Children's Academy equipped with the knowledge, skills and understanding needed to engage confidently with geographical issues and to appreciate the diverse and interconnected world in which they live.