

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS	To learn about how to observe the local area by going on 'senses' walks around the school ground. To explore and respond to different natural phenomena in their setting and on trips. Within daily conversation, children discuss the weather and the season.	To know where I live and key features of where I live by talking about our local area and providing stories and information books about familiar to them. To talk about looking after our local area. Within daily conversation, children discuss the weather and the season.	To know that different countries have differences. To know that people have different customs and traditions by talking about the different celebrations across the world. Within daily conversation, children discuss the weather and the season.	To know how countries are connected and how we travel between countries, looking at different modes of transport. Within daily conversation, children discuss the weather and the season.	To explore significant places within my community. To know the vocabulary that I need to direct others. To draw, read and follow maps. Within daily conversation, children discuss the weather and the season. They can compare the weather with previous seasons.	To know London is the capital city of England. To know the different key features of city, towns and villages. Within daily conversation, children discuss the weather and the season. They can compare the weather with previous seasons.
						
Year 1	Where is my classroom?	What's around our school?	Where in the world is Strood?	How do I plan a route?	How similar and different is England to our neighbours in the UK?	What is the weather like2 where we live?
						
Year 2	Is everywhere in our world the same?	Would you prefer to live in a hot or cot place?	What is Zambia like?	How similar is Mugurameno Village to Strood?	What is it like to live by the coast?	Are all coastal towns the same?
						
Year 3	How is land used in the UK?	Who are our European neighbours?	How different is Greece to the UK?	Why do Oceans matter?	How does North America compare to Europe?	What makes North America one of the largest economies in the world?
						
Year 4	How are climate zones different around the world?	Why do people live near rivers?	Why are rainforests important to us?	Why is the Amazon River a lifeline for Brazil?	Why should the Amazon rainforest be protected?	What can Norway tell us about how our world is changing?

Year 5	How do Ordnance Survey maps help us read and understand the landscape of the UK?	How do mountains shape the world we live in?	What happens when the Earth moves?	How do earthquakes and volcanoes affect the lives of people in Asia?	Why do so many people live in Asia?	Which biome is the most valuable to our planet and why?
Year 6	What makes London one of the most important cities in the world?	How is Medway changing and why?	How are people in the Pacific affected by rising sea levels?	Why are islands different from the rest of the world?	Why are the polar regions changing?	How can geography help us look after the planet?

Locational knowledge

Place knowledge

Environmental, human, physical

Maps and fieldwork