

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	Look at baby pictures and comment on how they have grown and changed Height chart – begin and complete over the year Begin to understand time has a pattern – day, week, month, year and notice changes in our environment throughout the year – use a camera to document changes (school playing field) Understand how life has changed over time for members of their family.	Am I making History?	How did the Battle of Hastings impact Medway?	How did life change during the Stone Age?	How do we know what life was like in Ancient Greece?	What happened to Britain when the Romans left?	What was Gordon like for Victorian Children?
Autumn 2	Listen to stories and place events in chronological order Listen to a range of stories and begin to develop an	Am I making History?	Why do we remember the 5th November?	How metal change life in Britain?	Can we thank the Ancient Greeks for anything	How was Anglo-Saxon England ruled?	How did the British Empire impact on the lives of people in

	awareness of historical events: • Guy Fawkes story • Remembrance Day				in our lives today?		the 19 th Century?
Spring 1	Understand things were different in the past to how they are now by listening to a range of stories and traditional tales Comment on similarities and differences between modern homes and castles. Link to who lives in castles – Kings and Queens.	How have toys and games changed?	How did Charles Dickens change society?	How should we remember Henry VIII?	What was life like in Ancient Rome?	What can we learn from life in Anglo-Saxon England?	How did life change in Britain during World War Two?
Spring 2	Listening to non-fiction texts and archive videos, and begin to understand these events happened before they were born (Drawing Club) Comment on changes observed over time and	What makes a person in History significant?	What is the legacy of Chatham Dockyard?	Why is Elizabeth I remembered today?	How did the Romans influence life in Britain?	Did the Vikings leave a mark on Britain?	How did WW2 change Britain?

	sequence the lifecycle of a butterfly, frog and ladybird						
Summer 1	Using stories, non-fiction texts, videos and artefacts to talk about how transport has changed over time. Link to people moving to different countries by reading stories about other cultures. Talk about some significant historical people and events: Neil Armstrong and the Apollo landings	What makes a person in History significant?	Who is the most significant explorer?	What did the Ancient Egyptians believe in?	What can we learn about the kingdom of Benin?	Did the Vikings deserve their reputation?	What is the secret history of British espionage?
Summer 2	Make observations about seaside holidays today and long ago Explore how we have changed since beginning our Reception year	How did the Great Fire change London?	What impact did the failure of Magna Carta have on Rochester Castle?	What can we learn from Tutankhamun's tomb?	Was Benin treated fairly by the British Empire?	Was life in a medieval village, 'nasty, brutish and short'?	How has life changed for a child criminal in Britain?

	(what we have learnt) Revisit height chart to see how much we have grown over the year Look to the future and think about what they would like to learn in the future and beyond						
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