

Long Term Plan – Religious Education

Overview, including **substantiative thread**, **principal disciplinary lens** and **anchor religion or worldview** for each unit.

	Term 1 (Autumn 1)	Term 2 (Autumn 2)	Term 3 (Spring 1)	Term 4 (Spring 2)	Term 5 (Summer 1)	Term 6 (Summer 2)
EYFS	What makes each person special? Identity and Belonging Children's family worldviews Philosophical	Why do people celebrate special times? Worship and expression Christianity and Judaism, alongside children's family celebrations. Social-scientific	Why are some places special to people? Worship and expression Christianity and Judaism, alongside children's views. Social-scientific	What makes the world special? Belief Christianity and Judaism and non-religious perspectives Theological and textual	Why are some objects and symbols special? Worship and expression Christianity and Judaism Social-scientific	Why are some stories special? Authority and wisdom Christianity and non-religious perspectives Theological and textual
Year 1	What do Christians believe about how the world began? Belief Christianity Theological and textual	Why is the birth of Jesus important to Christians? Belief Christianity Theological and textual	How do Jewish people show that they belong? Identity and Belonging Judaism Social-scientific	Why are Shabbat and the synagogue important to Jewish life? Worship and expression Judaism Social-scientific	What did Jesus teach Christians about caring for others? Morality Christianity Theological and textual	How do Christians and Jewish people show that sacred stories and objects matter to them? Authority and wisdom Christianity and Judaism Social-scientific
Year 2	Why is the Torah sacred to Jewish people? Authority and wisdom Judaism Historical Theological and textual	Why do Jewish people remember freedom at Pesach? Identity and Belonging Judaism Theological and textual	What do Christians believe God is like? Belief Christianity Theological and textual	How and why do Christians pray and worship? Worship and expression Christianity Social-scientific	What does it mean for Muslims to belong to the ummah? Identity and Belonging Islam Social-scientific	What reasons do Christians, Jewish people and Humanists give for caring for others? Morality Christianity, Judaism and Humanism Philosophical

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Year 3	What does tawhid teach Muslims about Allah? Belief Islam Theological and textual	Why are Prophet Muhammad and the Qur'an important to Muslims? Authority and wisdom Islam Historical Theological and textual	How does the Shahadah shape Muslim identity and belonging? Identity and Belonging Islam Social-scientific	How do the Five Pillars help Muslim express their faith? Worship and expression Islam Social-scientific	How do Christians and Muslims understand forgiveness and reconciliation? Morality Christianity and Islam Theological and textual	Why do Christians believe Jesus' death and resurrection bring salvation? Belief Christianity Theological and textual
Year 4	How do the Sikh communities express equality and belonging? Identity and Belonging Sikhism Social-scientific	How do the ten Gurus and Guru Granth Sahib guide Sikh belief and life? Authority and wisdom Sikhism Theological and textual	How does the gurdwara, langar and seva express Sikh beliefs about worship, equality and community? Worship and expression Sikhism Historical	Who is Jesus to Christians and Muslims and why are their beliefs different? Belief Christianity and Islam Theological and textual	How does belief in the Trinity shape Christian worship and understanding of God? Belief Christianity Theological and textual	How do Christian teachings about justice, peace and reconciliation shape action? Morality Christianity Social-scientific
Year 5	How and why do Christian traditions vary across communities and around the world? Identity and Belonging Christianity Historical Social-scientific	Why is the Bible sacred and why do Christians interpret it differently? Authority and wisdom Christianity Theological and textual	How do Christians express their faith through worship, sacrament and service? Worship and expression Christianity Social-scientific	How do Hindu traditions understand Brahman, atman and dieties? Belief Hindu Traditions Theological and textual	How do dharma, karm, ahimsa and devotion shape Hindu choice and practices? Morality Hindu Traditions Philosophical	How do Humanists find meaning and decide how to live a good life? Life's big questions Humanism Philosophical

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Year 6	How and why do Jewish communities express their identity in different ways? Authority and wisdom Judaism Historical Social-scientific	How do Torah, rabbinic tradition, community and reason guide Jewish life? Life's big questions Judaism Theological and textual	Why do some people believe in God whilst others do not? Life's big questions No anchor religion Philosophical	How can pilgrimage shape a person's identity, beliefs and sense of belonging? Worship and expression Christianity, Islam and Hindu traditions Social-scientific	Why is there suffering and how do different worldviews respond? Life's big questions Christianity, Hindu traditions and Humanism Philosophical	How do religious and non-religious worldviews shape society and how can people disagree well? Morality No anchor religion Historical Social-scientific
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