

Gordon Children's Academy

MFL – Long Term Plan 2026

| <b>Year 3</b>                                                                                                                  |                                           |                                                                                                                          |
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| Programme- Rigolo 1                                                                                                            |                                           |                                                                                                                          |
| Oral starters to recap from previous year / everyday use:<br>Numbers 1-20<br>Days of the week<br>Colours<br>Months of the year |                                           |                                                                                                                          |
| <b>Unit 1</b>                                                                                                                  | Bonjour<br><b>Hello!</b>                  | <ul style="list-style-type: none"> <li>Numbers 1-10 [recap from KS1]</li> <li>Greetings</li> </ul>                       |
| <b>Unit 2</b>                                                                                                                  | En classe<br><b>Classroom</b>             | <ul style="list-style-type: none"> <li>Colours</li> <li>Classroom objects</li> <li>Age</li> </ul>                        |
| <b>Unit 3</b>                                                                                                                  | Mon corps<br><b>My body</b>               | <ul style="list-style-type: none"> <li>Days of the week [</li> <li>Body parts</li> </ul>                                 |
| <b>Unit 4</b>                                                                                                                  | Les animaux<br><b>Animals</b>             | <ul style="list-style-type: none"> <li>Numbers 11-20</li> <li>Animals and pets</li> </ul>                                |
| <b>Unit 5</b>                                                                                                                  | La famille<br><b>Family</b>               | <ul style="list-style-type: none"> <li>Family</li> <li>Household items</li> </ul>                                        |
| <b>Unit 6</b>                                                                                                                  | Bon anniversaire<br><b>Birthday</b>       | <ul style="list-style-type: none"> <li>Months of the year</li> <li>Snacks</li> <li>Giving opinions about food</li> </ul> |
| <b>Year 4</b>                                                                                                                  |                                           |                                                                                                                          |
| Programme- Rigolo 1                                                                                                            |                                           |                                                                                                                          |
| Oral starters to recap from previous year / everyday use:<br>Numbers 1-20<br>Classroom objects<br>Body parts                   |                                           |                                                                                                                          |
| <b>Unit 1</b>                                                                                                                  | Encore!<br><b>People and places</b>       | <ul style="list-style-type: none"> <li>Describing people [recap from Y3]</li> <li>Nationalities</li> </ul>               |
| <b>Unit 2</b>                                                                                                                  | Quelle heure est-il? <b>Time</b>          | <ul style="list-style-type: none"> <li>Time</li> <li>Leisure activities</li> </ul>                                       |
| <b>Unit 3</b>                                                                                                                  | Les fêtes<br><b>Festivals</b>             | <ul style="list-style-type: none"> <li>Festivals</li> <li>Recap numbers 11-20 from Y3.</li> <li>Numbers 31-60</li> </ul> |
| <b>Unit 4</b>                                                                                                                  | Où vas-tu?<br><b>Where are you going?</b> | <ul style="list-style-type: none"> <li>Directions</li> <li>Weather</li> </ul>                                            |
| <b>Unit 5</b>                                                                                                                  | On mange!<br><b>Eating</b>                | <ul style="list-style-type: none"> <li>Food</li> <li>Asking how much something costs</li> </ul>                          |
| <b>Unit 6</b>                                                                                                                  | Le cirque<br><b>Different languages</b>   | <ul style="list-style-type: none"> <li>Languages</li> <li>Clothes</li> <li>Colours</li> </ul>                            |

| Year 5                                                                                                                     |                                   |                                                                                                                                                                                               |
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| Programme- Rigolo 2                                                                                                        |                                   |                                                                                                                                                                                               |
| Oral starters to recap from previous year / everyday use:<br>Numbers 1-60<br>Food choices<br>Clothes<br>Colours            |                                   |                                                                                                                                                                                               |
| <b>Unit 1</b>                                                                                                              | Salut Gustave!<br><b>Hello!</b>   | <ul style="list-style-type: none"> <li>Greetings</li> <li>Brothers and sisters</li> <li>Consolidating the verb avoir (to have) and être (to be) – take more time on this if needed</li> </ul> |
| <b>Unit 2</b>                                                                                                              | À l'école<br><b>School</b>        | <ul style="list-style-type: none"> <li>School subjects</li> <li>Time</li> </ul>                                                                                                               |
| <b>Unit 3</b>                                                                                                              | La nourriture<br><b>Food</b>      | <ul style="list-style-type: none"> <li>Food</li> <li>Giving opinions about food</li> </ul>                                                                                                    |
| <b>Unit 4</b>                                                                                                              | En ville<br><b>Town</b>           | <ul style="list-style-type: none"> <li>Places in the town centre</li> <li>Directions</li> <li>Giving the time (recap)</li> </ul>                                                              |
| <b>Unit 5</b>                                                                                                              | En vacances<br><b>Holiday</b>     | <ul style="list-style-type: none"> <li>Going on holiday</li> <li>Opinions about holidays</li> <li>Activities on a holiday</li> </ul>                                                          |
| <b>Unit 6</b>                                                                                                              | Chez moi<br><b>My house</b>       | <ul style="list-style-type: none"> <li>Rooms at home</li> <li>What people do at home</li> </ul>                                                                                               |
| Year 6                                                                                                                     |                                   |                                                                                                                                                                                               |
| Programme- Rigolo 2                                                                                                        |                                   |                                                                                                                                                                                               |
| Oral starters to recap from previous year / everyday use:<br>Numbers 1-60<br>Months of the year<br>Greetings<br>Directions |                                   |                                                                                                                                                                                               |
| <b>Unit 1</b>                                                                                                              | Le week-end<br><b>The weekend</b> | <ul style="list-style-type: none"> <li>Activities</li> <li>Likes and dislikes</li> <li>What I don't do – take more time on this if needed.</li> </ul>                                         |
| <b>Unit 2</b>                                                                                                              | Les vêtements<br><b>Clothes</b>   | <ul style="list-style-type: none"> <li>Clothes</li> <li>Opinions about clothes</li> <li>Prices of clothes (numbers 60-80)</li> </ul>                                                          |
| <b>Unit 3</b>                                                                                                              | Ma journée<br><b>My day</b>       | <ul style="list-style-type: none"> <li>Daily routines</li> <li>Times of daily routines</li> <li>Breakfast</li> </ul>                                                                          |
| <b>Unit 4</b>                                                                                                              | Les transports<br><b>Vehicles</b> | <ul style="list-style-type: none"> <li>Transport</li> <li>Where are you going?</li> <li>How are you getting there?</li> <li>Buying tickets</li> </ul>                                         |
| <b>Unit 5</b>                                                                                                              | Le sport<br><b>Sport</b>          | <ul style="list-style-type: none"> <li>Which sports do you like?</li> <li>Giving opinions and reasons.</li> </ul>                                                                             |

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| Unit 6 | On va faire | <ul style="list-style-type: none"> <li>Revising units looked at so far: Places, transport, describing people and clothes, food and ordering food in a café.</li> </ul> |
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At the end of each year KS2 children should be able to write simple sentences based on the unit they have covered. This could be based on one aspect of what they covered or a variety.

Through their exploration of the various units, children will learn to use a variety of verbs in different contexts:

| Year 3          | Year 4          | Year 5          | Year 6          |
|-----------------|-----------------|-----------------|-----------------|
| avoir (to have) | avoir (to have) | avoir (to have) | avoir (to have) |
| être (to be)    | être (to be)    | être (to be)    | être (to be)    |
| aimer (to like) | faire (to do)   | faire (to do)   | faire (to do)   |
| aller (to go)   | mange (to eat)  | aimer (to like) | aimer (to like) |
|                 |                 | aller (to go)   | aller (to go)   |