

Language Skills Progression

Skill	Year 3	Year 4	Year 5	Year 6
Listening	Understand familiar words and phrases; follow simple instructions	Understand simple sentences and identify key information	Understand short passages and opinions	Understand increasingly varied spoken language and specific details
Speaking	Give basic information and respond to simple questions	Describe, ask questions and express simple preferences	Communicate in connected sentences and give reasons	Speak with increasing spontaneity, confidence and accuracy
Reading	Recognise familiar words and phrases	Read simple sentences and identify information	Read short passages and use context	Read increasingly complex texts and infer meaning from context
Writing	Copy, label and write simple sentences using models	Write simple sentences with increasing independence	Write several connected sentences and express opinions	Write connected paragraphs using a wider range of structures
Grammar	Develop basic sentence patterns	Develop questions, adjectives and simple structures	Consolidate verbs, agreement, negatives and opinions	Apply grammatical structures independently and accurately
Culture	Recognise French-speaking cultures and traditions	Compare festivals and everyday life	Explore school, food, homes and holidays	Compare wider aspects of life and develop global awareness

Vocabulary and Language Progression

Numbers

- **Year 3:** 1–20
- **Year 4:** Consolidate 1–20; develop 31–60
- **Year 5:** Consolidate 1–60

- **Year 6:** Consolidate 1–60; develop 60–80

Core Language

- **Year 3:** Greetings, personal information, colours, classroom, body, animals, family and food.
- **Year 4:** People, nationalities, time, leisure, festivals, directions, weather, food and clothing.
- **Year 5:** Family, school, food, town, directions, holidays and home.
- **Year 6:** Routines, clothes, transport, sport, food, places and leisure.

Opinions

- **Year 3:** Begin to express simple preferences.
- **Year 4:** Give simple opinions about food and activities.
- **Year 5:** Express opinions about food and holidays.
- **Year 6:** Express opinions and give simple reasons across a range of topics.

Questions and Responses

- **Year 3:** Respond to simple rehearsed questions.
- **Year 4:** Ask and answer familiar questions.
- **Year 5:** Use a wider range of questions and responses.
- **Year 6:** Sustain short exchanges and increasingly spontaneous conversations.

The progression should ensure that pupils revisit, consolidate and extend previous learning rather than simply encountering new vocabulary each year.

By the end of KS2, pupils should be able to draw on a growing repertoire of vocabulary and grammatical structures to communicate confidently in French and demonstrate curiosity and respect towards French-speaking cultures.