

Meeting the National Curriculum

The reading curriculum fully meets the requirements of the National Curriculum by providing pupils with regular opportunities to develop word reading, fluency, comprehension and reading for pleasure.

Learning is carefully sequenced to build upon pupils' prior knowledge and skills. Pupils begin by securing decoding and phonics knowledge before progressing through structured fluency teaching that develops automaticity, expression and comprehension. As their reading proficiency increases, pupils are taught to retrieve information, infer meaning, predict outcomes, summarise texts and explain authorial choices using evidence from what they have read.

Our curriculum promotes the National Curriculum expectation that pupils read widely across a broad range of high-quality texts. Through guided reading, fluency groups and free reading provision, pupils engage with fiction, non-fiction, poetry, biographies, myths and legends, historical texts, newspapers, magazines and contemporary children's literature. This breadth of reading develops pupils' vocabulary, background knowledge and understanding of different cultures, perspectives and experiences.

Assessment is used continuously to monitor progress and ensure teaching remains responsive to pupils' needs, enabling all children to make progress towards becoming fluent, independent readers.

Curriculum in Practice

Reading is brought to life through a range of engaging experiences both inside and outside the classroom. Throughout the school, pupils participate in:

- Daily reading fluency sessions and guided reading lessons.
- Access to Collins Hub digital texts in school and at home.
- Whole-class reading of high-quality literature from the school's reading spine.
- Reading for pleasure opportunities and independent reading.
- Exploration of a wide range of genres.
- Targeted reading interventions and phonics support where required.
- Cross-curricular reading opportunities that deepen understanding across the wider curriculum.

These experiences ensure that reading remains a visible, valued and enjoyable part of everyday school life whilst supporting pupils to become confident, capable and enthusiastic readers.