

Sports Funding

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Key Priorities: (Objectives of the funding)</p> <ul style="list-style-type: none"> • Health and Well-Being • Raising the profile of PE and sport for whole school improvement • Professional Development in PE • Increasing the range of sports and activities on offer • Competitive Sport <p>Gordon Children's Academy GCA has been focusing on ensuring a positive impact on performance, participation and enjoyment of PE/ Sports for all of our students. We are proud of the broad and balanced curriculum we provide and see SPORT and PE as a way of making school improvements so that pupils reach their potential.</p> <p>We have used the funding to support the development of P.E and school sport in the following ways;</p> <ul style="list-style-type: none"> • To contribute towards the funding of our P.E Teacher's development of the coaching skills of others in a sustainable way • Fund new sports equipment • To increase participation levels in inter/intra competitive sport and health activity of pupils • Enable all classes to access 2 hours of high quality PE every week • Provide qualified swimming coaches and subsidised lessons • More children are taking part in extra-curricular clubs than previously • Provide access to range of diverse sports after school and before school • Provide quality assured professional development opportunities for teachers, enabling quality teaching and learning for all children • The additional funding has allowed for the specialist PE teacher to team teach with the class teacher and provide CPD and modelled lessons in range of sports. • Professional Sports Coaches to teach PE lessons. 	<p>Although there are now a higher number of staff offering sports clubs there still needs to be an increase in confidence to deliver sports club – CPD needs to continue to ensure this is happening.</p> <p>PE lead to take responsibility for PE to allow them to take children to their chosen sport to competitions.</p> <p>Staff enabled to lead in chosen sports field due to CPD</p> <p>More children being able to swim competently by the end of year 6 – look into further lessons for those still unable to swim after the block of lessons in year 4.</p> <p>Raise profile of PE through the organisation of further special sporting events</p> <p>children being rewarded and recognised.</p>

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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	28.5%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	22.5%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	13%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £ 36,450		Date Updated: 1/10/2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
School curriculum PE allows for 2 hours of PE a week as part of a broad and balanced curriculum Purchasing a range of sports equipment to support delivery	Fully equipped and funded PE provision that follows the curriculum in a creative and broad way – making use of a range of sports	£815	Equipment increasing the range of SPORTs that GCA can provide	Equipment maintained efficiently and responsibly so that impact continues Pop up goals x 8, used to facilitate small sided games during PE and afterschool clubs, this improves engagement during sessions.	
Howard School CPD package – training Yr 5 pupils as ‘play monitors’ so that breaks and lunchtimes are utilized for real SPORT, exercise and activity.	15 pupils trained in a sustainable way. Leading play at breaks and lunchtimes	£320	Observations at playtime reveal increasing numbers of pupils meaningfully engaged in exercise and strategy thinking through sport	Basketball Hoops x 4 to facilitate indoor basketball when necessary. Badminton and mini tennis nets x 3 to enable easy access to both net games, indoors and outdoors. Football and rugby posts x 4 to maximize the use of the off-site playing field, though more work is needed regarding health and	

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				<p>safety of the site.</p> <p>Shuttlecocks and low bounce balls in order to play the sports above.</p>
<p>£1330 Improve the % of pupils who can swim 25 meters using a range of strokes to 90%</p>	<p>Purchase of additional swimming session for pupils who have not passed the 25 meter assessment</p>	<p>£1000 additional cost of session £330 transport costs</p>	<p>a greater % of pupils can swim confidently by age 11 Swimming assessment data.</p>	
<p>PE coaches to provide each class with a quality P.E. session, weekly, throughout the school Year.</p> <p>Weekly sessions of high quality P.E. will be delivered. Pupil voice Interviews will reflect positively on these sessions.</p> <p>Sports coach providing lunch time session</p>	<p>PE coaches used to co teach and collaboratively train so that staff are upskilled in effective PE including a range of different sports and opportunities</p> <p>A range of sports provided during lunchtimes – purposeful play with coaching so that pupils engage with exercise and team work</p>	<p>£3000</p> <p>£6000</p>	<p>Staff able to teach effective and high quality PE sessions independently and, in turn, able to provide training for TAs and HLTAs to upskill them</p> <p>PE curriculum explored fully to include a range of sports</p>	

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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports for School event	Raise profile of sport – introductory assembly Increasing involvement in Sport Fund raising as part of the community	No cost	Pupils enthused to take part in Sport and to raise money as part of a community event	Sports quality mark evidence
Play leader training	Range of sports and activities promoted and played on playground during break and lunch	£500	Increased confidence in pupil leadership, calm and purposeful play on the playground	Cohort trained in Summer 2 in preparation for Yr 6 duties
Reward trips	Experience different sports – Rugby fixture at Twickenham	£700	Pupils enthused about a sport Pupils rewarded for good behavior and good attendance	
	Gillingham Summer fixture	£350	Pupils rewarded for good behavior and good attendance	

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
DJ to lead staff CPD on P.E. sessions which incorporate thinking skills	Timetabled staff development at which will model different strategies coaching different sports, highlighting opportunities where thinking skills could be applied to enhance the quality of taught sessions.	£2700	A higher percentage of observed P.E. sessions will be graded good or outstanding and they will incorporate thinking skills. New staff receive appropriate training. Currently used P.E. planning could be adapted to specifically include think hats, maps, keys and habits of mind.	Feedback given with a range of EBIs and a chance to revisit planning and provision so that improvement is evident in a sustainable way
Professional sports coaches to deliver CPD		£5400		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Wider range of morning clubs introduced after Christmas Basketball club – to provide skills and practice for pupils on a Wednesday	Offering opportunities that would likely otherwise not be available to some pupils at GCA PPM pupils targeted for invitations for this reason – healthy refreshments included at these sessions	£750	Pupils attending and enjoying sessions – starting initial lessons having exercised and having been fed and rehydrated after exercise	Staffing availability if in house? Taken
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				19.5 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

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<p>Intra School Sport Competitions – SPORT profile raised in healthy competition and embedding of house system and Gordon values</p> <p>Inter Trust Sporting events</p> <p>Medway Youth Games</p>	<p>Increased participation through house competitions</p> <p>Events acting a bridge between PE curriculum and Medway Youth Games Events</p> <p>Participation in MYG events raising profile of SPORT at GCA and creating sports teams</p>	<p>£450 (funding cover that does not simply support PPA) Unsure about this</p> <p>£250 – transport costs to some events</p> <p>£250 – transport costs to some events</p>	<p>Pupils attendance and enjoyment at events – newsletter coverage</p>	
<p>Equipment ordered for Sports Day to take place</p>	<p>Sports day equipment ordered</p>	<p>£300</p>	<p>Sports days to take place on</p>	<p>Equipment to be taken care of and used for future events and PE lessons.</p>
<p>medals ordered for sports day winners. Included in the cost below.</p>	<p>Medals ordered and given out to children in an assembly for end of key stage sprints and the year five and six minimarathon. Pupil achievement celebrated</p>	<p>Inc in costs above</p>		

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Year 5 to attend multi-sports tournament at Strood Academy to experience a range of different “non-traditional” competitive sporting activities.	Years 5 teachers to select candidates for the team. DJ to train team, arrange transport and lead team to the event	£350 – transport costs	Team to attend, compete competitively and place in the top 3	
Staff training in line with Swim England initiative to raise standards of swimming	Ensuring that National Curriculum needs are met with regards to swimming – raising the standards of swimming within primary schools.	£350	Enhance skill within existing staff	Staff upskilled and able to pass on skills to others

Total apparent spend so far £28,868

Grant left to allocate £8,000