

## Tapestry Guidance

### Today's workshop will include:

- What Tapestry is
- How we use Tapestry in school
- Why we use Tapestry
- Tapestry at home
- How to contribute at home
- Links to EYFS curriculum (What to expect when)
- Getting onto Tapestry at home

<https://tapestry.info/parents-carers.html>





# What is Tapestry?



- ▶ Tapestry is an online tool that allows us to make a learning journey for your child in Reception.
- ▶ We can add photographs, videos and comments of your child's learning and then link these to the Early Years Curriculum. These are called observations.
- ▶ We use the Tapestry app on the iPads in school to record these observations.

*“Tapestry keeps you in touch with your child's day wherever you are”*



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# How do we use Tapestry in school?



- ▶ In Reception, both the Teachers and the Early Years Practitioners make observations of the children using the Tapestry App.
- ▶ These observations help us to see what your child is able to do independently without an adults help.
- ▶ Our aim is to take at least one observation a week of each child, which is alongside adult led learning.



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# Why do we use Tapestry?

- ▶ Tapestry is useful because it records all of the observations made for each child in their own online learning journey.
- ▶ It helps us to monitor the coverage of all 17 areas of the curriculum and highlights next steps for children.
- ▶ Tapestry also allows us to work with parents/carers to see each child's development at home to create a holistic picture of each child.





## How can I use Tapestry at home?



- ▶ You can access Tapestry at home, either by the website or on the app.
- ▶ It gives you the opportunity to share your child's learning and development at home.



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# How can I contribute at home?



- ▶ You can include experiences at home that your child has accomplished by themselves or a shared experience e.g. a day out.
- ▶ You can write what your child has done, and it is also useful to write down what your child has said.
- ▶ These experiences may connect to learning in school e.g. phonics or achievements such as swimming.
- ▶ Here is an example of a good observation made at home
- ▶ Watch out for the tapestry challenges!



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# What are the EYFS Areas of Learning and Development ?

Prime Areas	
Area of Learning & Development	Aspect
Personal, Social & Emotional Development	Making Relationships
	Self-Confidence & Self-Awareness
	Managing Feelings & Behaviour
Communication & Language	Listening & Attention
	Understanding
	Speaking
Physical Development	Moving & Handling
	Health & Self-Care

Specific Areas	
Area of Learning & Development	Aspect
Literacy	Reading
	Writing
Mathematics	Numbers
	Shape, Space & Measure
Understanding the World	People & Communities
	The World
	Technology
Expressive Arts & Design	Exploring & using Media & Materials
	Being Imaginative

Look at the EYFS Early Learning Goals: Parent and Carers Guide saved in the documents.

## The Characteristics of Learning

Playing & Exploring ~ Engagement
Finding out & exploring
Playing with what they know
Being willing to 'have a go'

Active Learning ~ Motivation
Being involved & concentrating
Keeping trying
Enjoying achieving what they set out to do

Creating & Thinking Critically ~ Thinking
Having their own ideas
Making links
Choosing ways to do things



# What does a good observation look like?

► Here is an example of a good observation made at home:

## **Reading and being imaginative- by reading and recreating a story CI**

Children:

### *Notes*

Child A is becoming a confident reader and she enjoys choosing a range of books to look at independently. She has competent decoding skills and is beginning to sight read some high frequency words.

Child A read some of 'The Nutcracker'.

Q - I asked Child A to tell me something that she liked about the story.

"I like it because it has lots of sweets"

Child A also read the word 'mountains' with little help and said "that is a big word"

The title details the area of learning and activity.

CI means Child Initiated.

The observation starts with information regarding the activity. Record any questions and the child responses.





# What does a good observation look like?



- ▶ Following the observation, you need to select the areas of learning. Here are the areas selected for the observation example from the previous page.

Early Years Foundation Stage

## Communication and Language

### Listening and attention

#### 40-60+ No Refinement

- ✓ Maintains attention, concentrates and sits quietly during appropriate activity.

### Understanding

#### 40-60+ No Refinement

- ✓ Able to follow a story without pictures or props.

### Speaking

#### 40-60+ No Refinement

- ✓ Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.

## Literacy

### Reading

#### 40-60+ Developing

- ✓ Links sounds to letters, naming and sounding the letters of the alphabet.
- ✓ Begins to read words and simple sentences.
- ✓ Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.
- ✓ Enjoys an increasing range of books.
- ✓ Knows that information can be retrieved from books and computers.

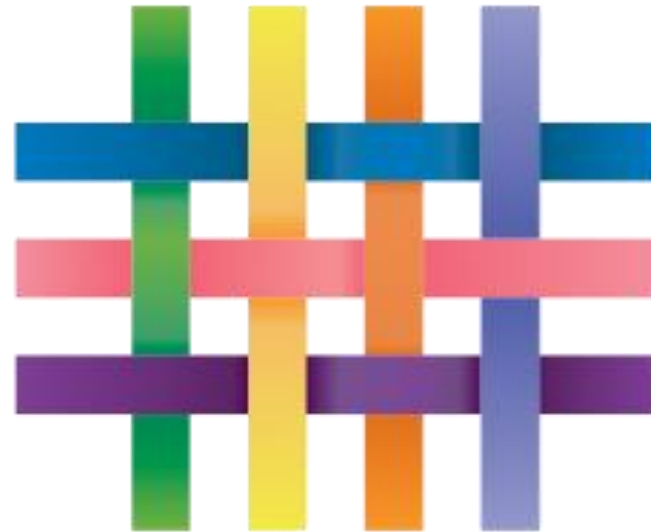
Look at the EYFS Early Learning Goals: Parent and Carers Guide to support that is saved in the documents.



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Download the APP



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# Tapestry



- ▶ Tapestry can be used on the internet, iPhones and Android phones.
- ▶ If you do not receive an email please contact the school office.
- ▶ Once the activation email has been sent out you will receive an email like this...



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# Getting on tapestry at home




Tapestry

Rosemary

12 of 21

Tapestry <noreply@eyj.org>  
to me

Sep 22

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**Tapestry Account Activation**

Hello Rosie,

You have received this email because a Tapestry account has been created for you at Littleigles for Littlepeople.

**IMPORTANT!**  
If you did not request this account, please ignore this email.

**Instructions**  
We require that you activate your account by creating a password. Simply click on the link below and complete the rest of the form.

<https://eyj.org/business/BBF6-675F-56D3-2F35-8C43-5A0V>  
This link will expire at 11:22 on 29 Sep 2016 (BST).

(Some email client users may need to copy and paste the link into your web browser).

**Is this not working?**  
If you cannot activate your account, please contact your setting manager to rectify the problem.

Please do not reply to this email

Click on this link



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# Activate your account



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*Account Activation*

Activating account for rosieandillie21@gmail.com at Belton Lane Primary School

Please enter your new password

Password

Confirm Password

PIN

It will then ask you to make your own password and PIN code.



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# Log in to your account



You will then see a message to tell you that your account has been activated.



*Tapestry Log In*

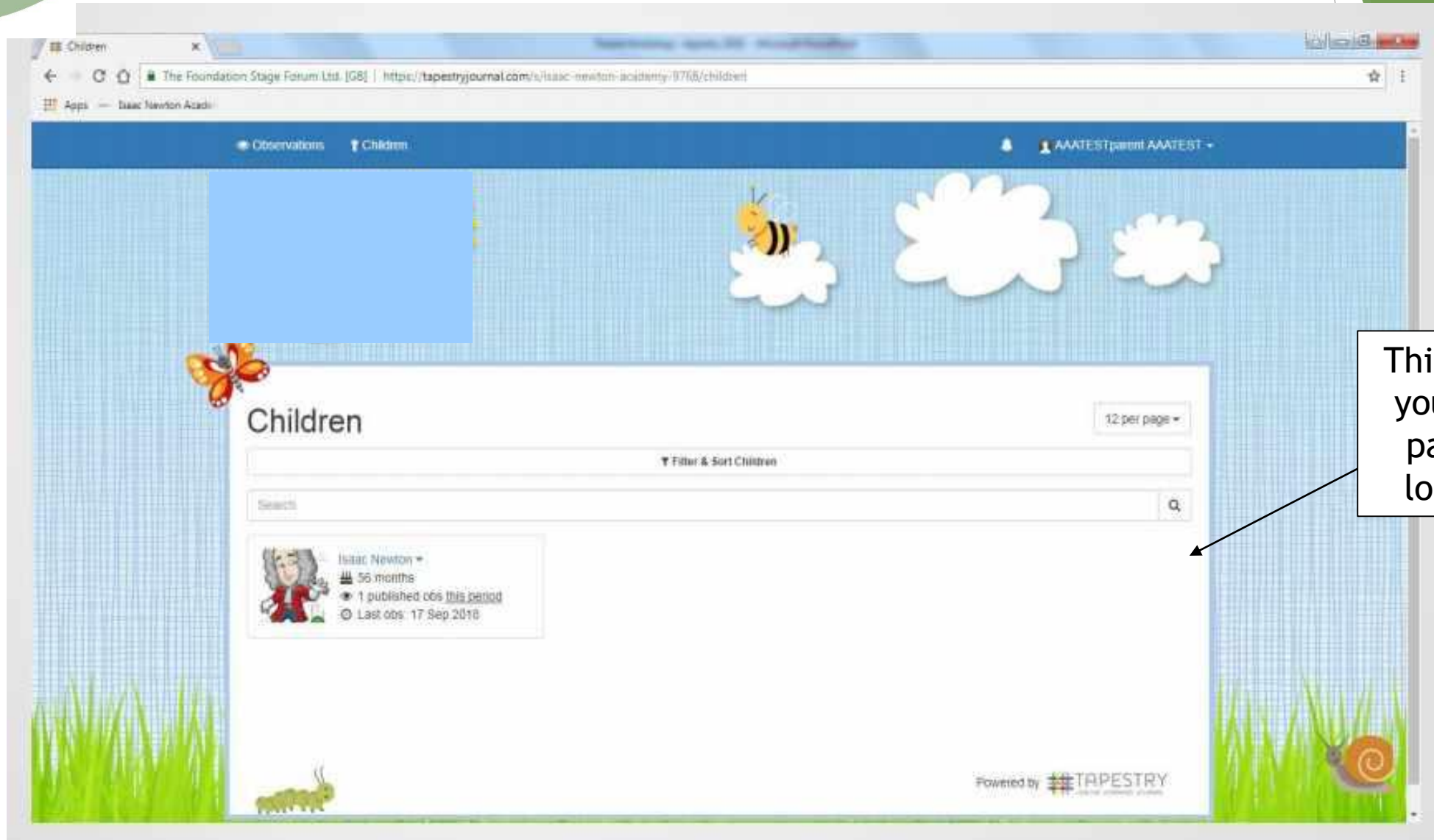
Email

Password

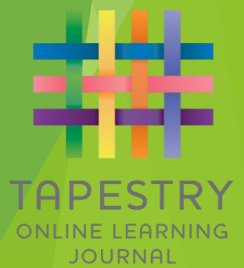
Remember me on this computer | [Forgotten your password?](#)

You then need to type in your email address and password to log in. PIN codes can be used on the app.

# Webpage Home page



This is what your home page will look like.



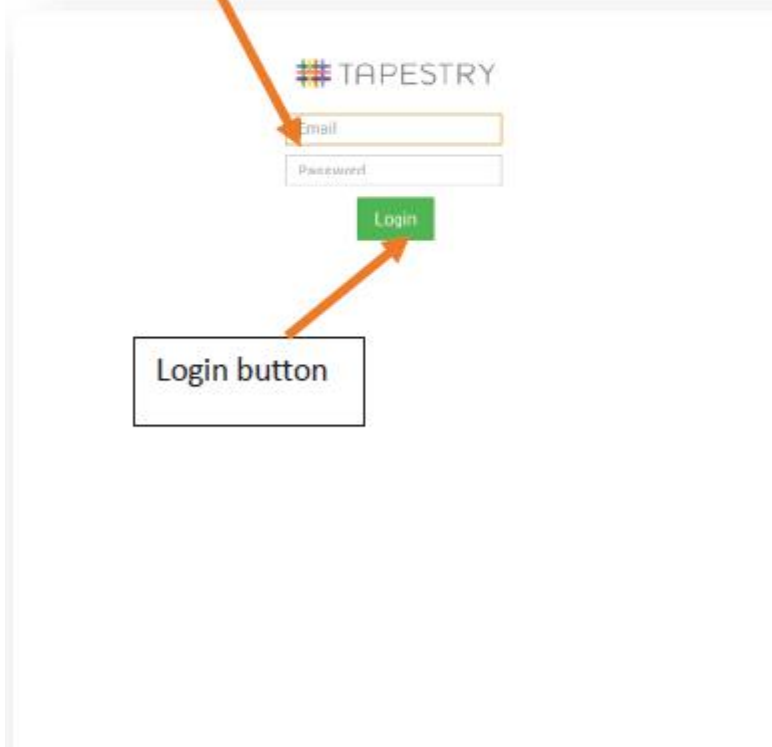


# Tapestry App Home page



## Login Screen

Username and Password fields



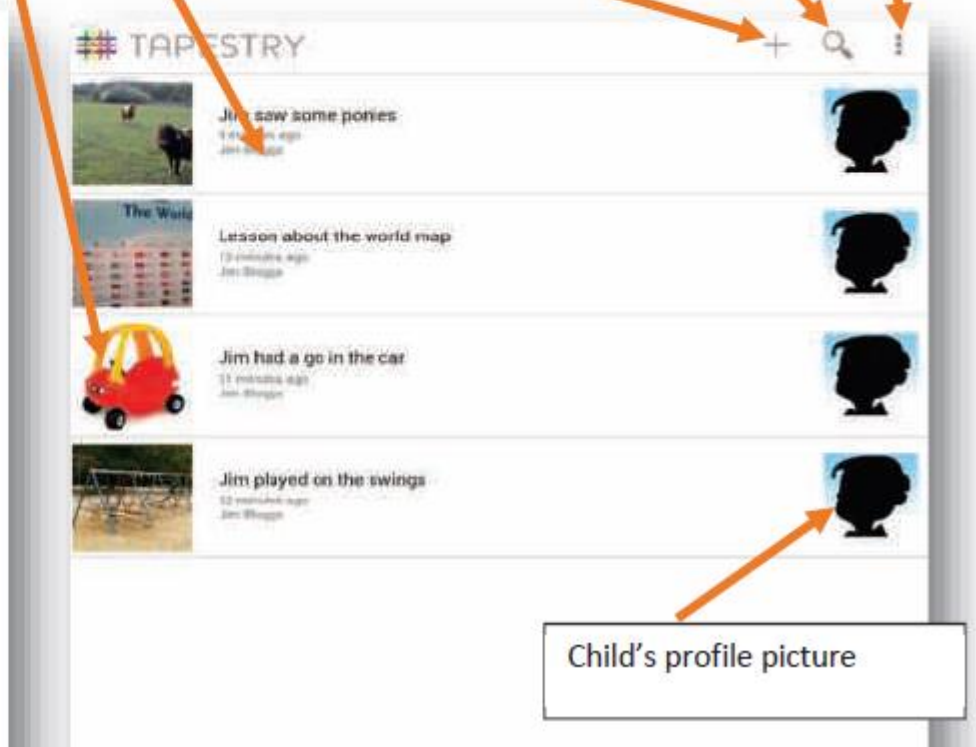
## Home Screen

Different observations

Search

Log out/Settings

Add an observation



Child's profile picture



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# How to use Tapestry

To access your child's observation you have two options.

eylj.org



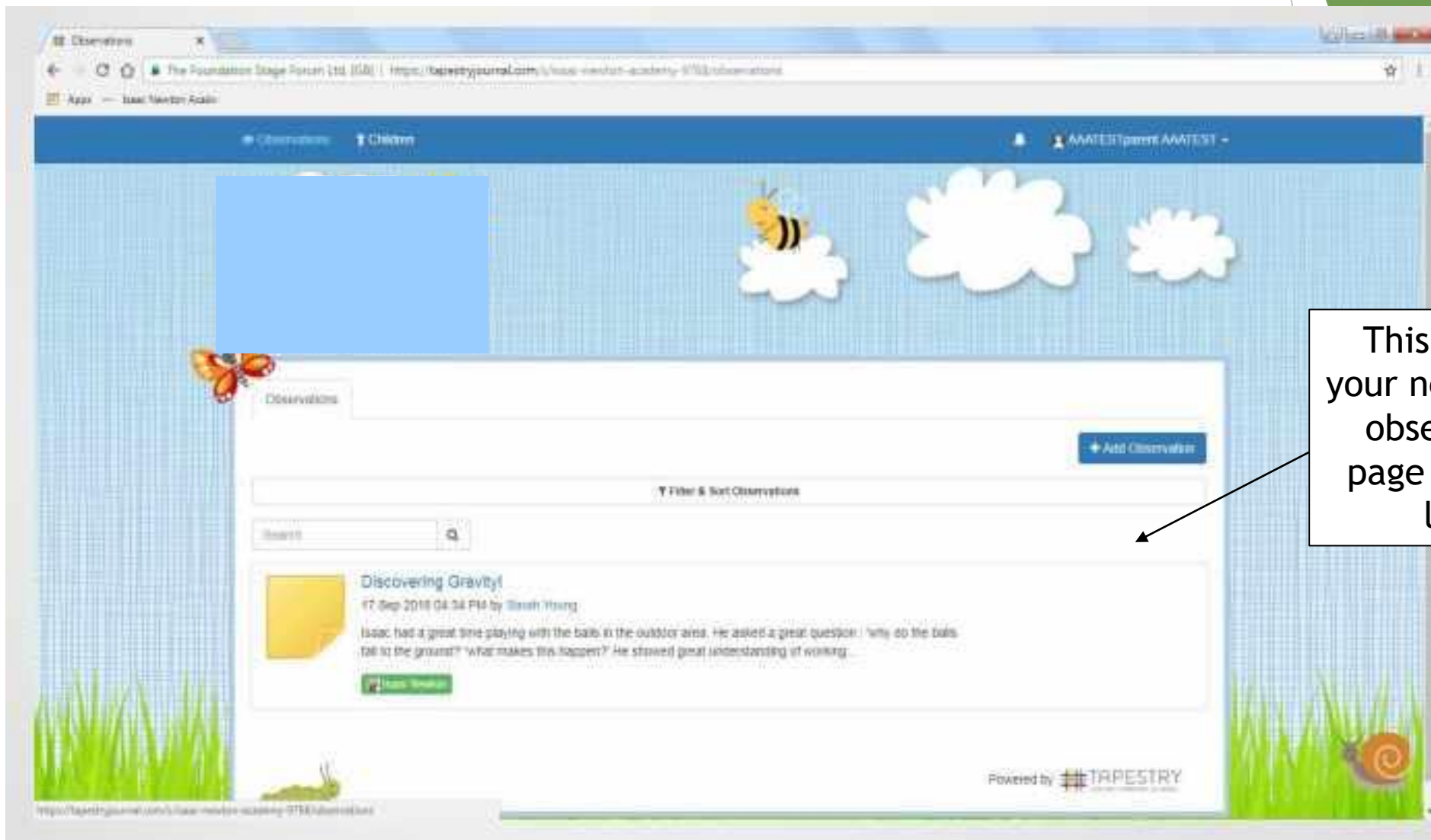
The screenshot shows a web browser window displaying the Tapestry website. The browser's address bar shows the URL: <https://tapestryonline.com/Basic/Newton-Academy-K100/children>. The website has a blue header with navigation tabs for 'Observations' and 'Children'. Below the header is a decorative area with a bee on a flower, white clouds, and a butterfly. The main content area is titled 'Children' and includes a search bar, a 'Filter & Sort Children' dropdown, and a list of children. A dropdown menu is open for the first child, showing options: 'Overview', 'Add Observation', 'View Journal', and 'Reports'. The page is decorated with a grassy field at the bottom and a snail in the bottom right corner. The footer includes the text 'Powered by TAPESTRY'.



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# News Feed on the webpage



This is what your news feed/ observation page will look like.



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# Observations on the webpage



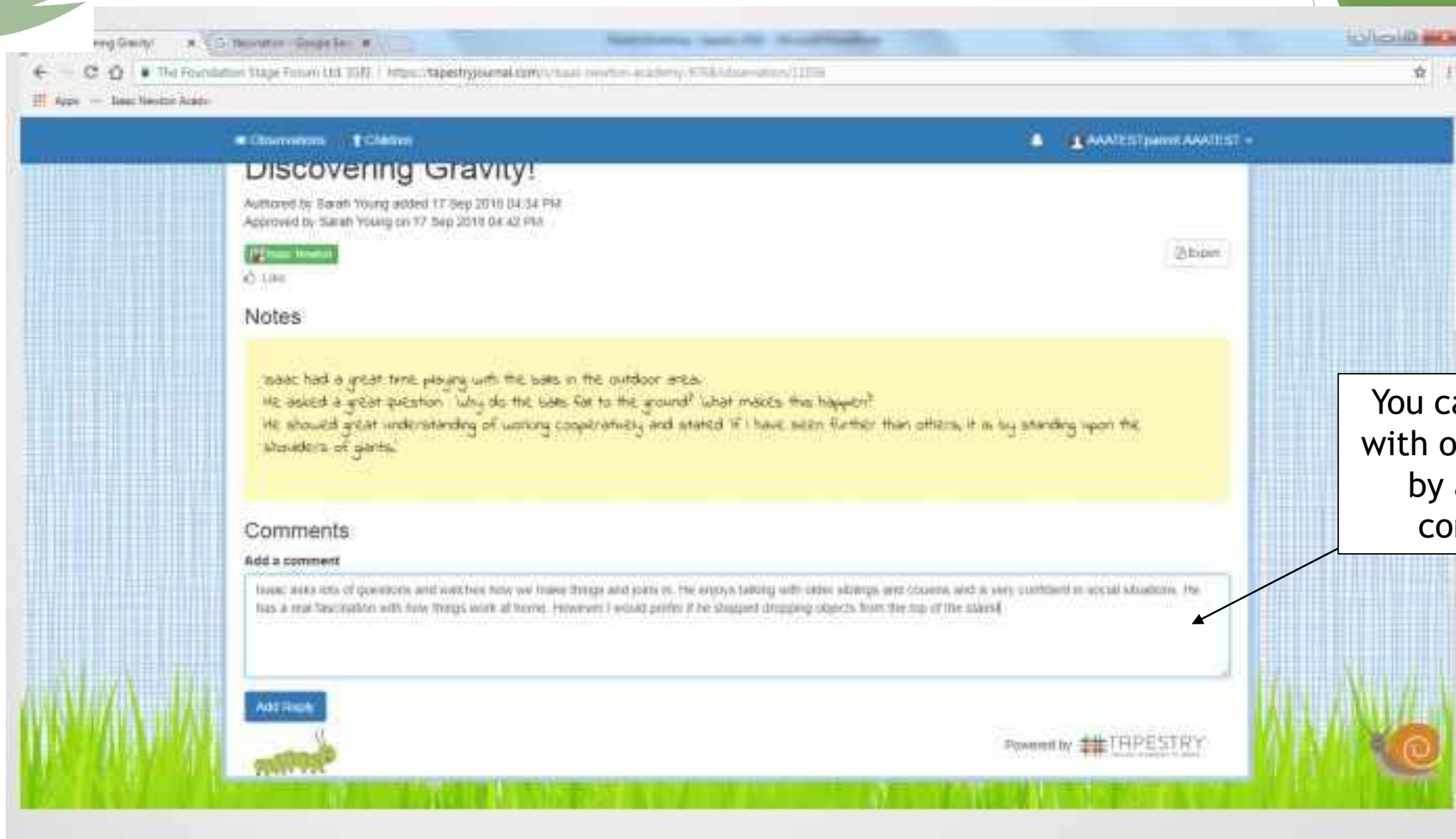
A screenshot of a web browser displaying an observation page. The browser's address bar shows the URL: https://tapestryjournal.com/observation-academy-7052/observation/11038. The page has a blue header with 'Observations' and a user profile 'AAATEE | James AAATEE'. The main content area is titled 'Discovering Gravity!' and includes the author 'Sarah Young' and the date '17 Sep 2018 04:34 PM'. Below the title is a 'Notes' section with a yellow background containing the text: 'Isaac had a great time playing with the bats in the outdoor area. He asked a great question - why do the bats fall to the ground? what makes this happen? He showed great understanding of working cooperatively and shared if I had seen further than others, it is by standing upon the shoulders of giants.' At the bottom of the page is a 'Comments' section with a text input field and a 'Post' button. The page is decorated with a butterfly icon at the top left and a snail icon at the bottom right, both set against a background of green grass.

If you click on an existing observation, it will look like this.



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# Interact with observations on the webpage



The screenshot shows a web browser displaying a page from Tapestry. The page title is "Discovering Gravity!". It includes a "Notes" section with a yellow background containing text about a child named Isaac and his observations on gravity. Below the notes is a "Comments" section with a text input field and a "Post Comment" button. An arrow points from a text box to the comment input field.

Discovering Gravity!

Autored by Sarah Young added 17 Sep 2018 04:34 PM  
Approved by Sarah Young on 17 Sep 2018 04:42 PM

Notes:

Isaac had a great time playing with the balls in the outdoor area.  
He asked a great question "why do the balls fall to the ground? what makes this happen?"  
He showed great understanding of working cooperatively and stated "if I have seen further than others, it is by standing upon the shoulders of giants."

Comments:

Add a comment

Isaac asks lots of questions and watches how we make things and join in. He enjoys talking with other siblings and cousins and is very confident in social situations. He has a real fascination with how things work at home. However I would prefer if he stopped dropping objects from the top of the stairs!

Post Comment

Powered by TAPESTRY

You can interact with observations by adding a comment.





# View and Interact with observations on the Tapestry App

To view an observation, tap the one you would like to see. You can scroll down (and up) by dragging up and down on the screen.

Press the Tapestry logo to return to the main screen.

Use the arrows to navigate to the next and previous observations.

Observation image/s.

The notes section.

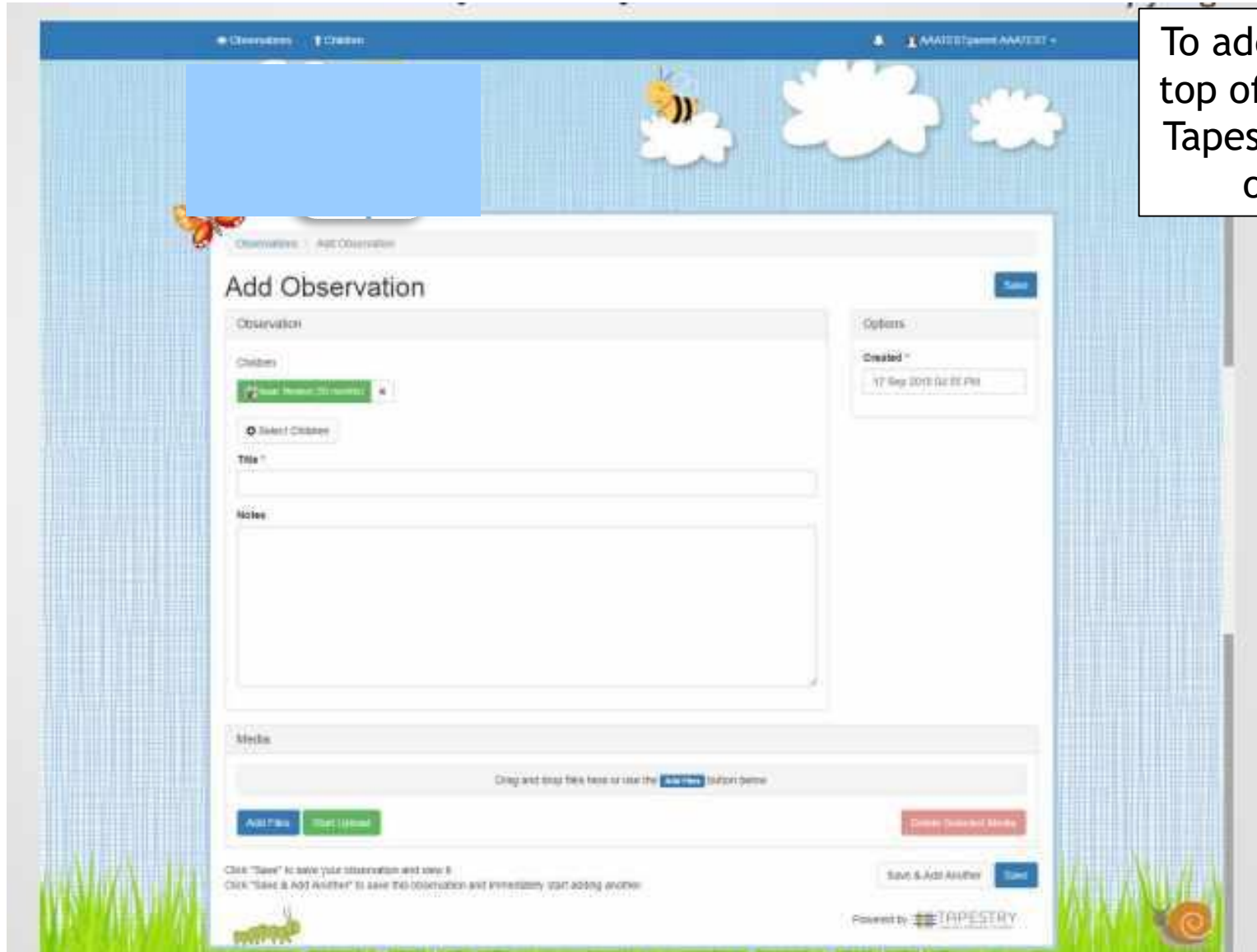
Click the here to 'Like' the observation.

Observation comments. Relatives and staff can use this section to discuss this observation.

The screenshot shows the app interface with the following elements: a top navigation bar with the 'TAPESTRY' logo and navigation arrows; a main content area with an observation titled 'Jim had a go in the car' dated '15/12/2015 with Jim Bloggs'; a central image of a red toy car; a yellow highlighted notes section containing the text 'Jim loves to play in the toy car'; a 'Like' button; a user profile for 'Jim Bloggs' (60 Months); a section 'Added by Joe Greh'; and a 'Comments (0)' section with a text input field and an 'Add Comment' button.

# Adding observations on the webpage

To add an observation, on the top of the home screen of the Tapestry app press the '+ add observation' button.

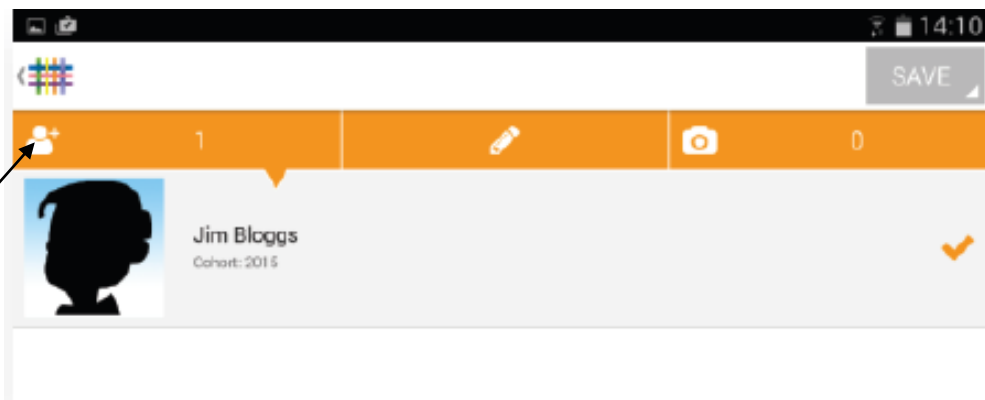


The screenshot shows the 'Add Observation' form in the Tapestry app. The form is titled 'Add Observation' and has a 'Save' button in the top right corner. It is divided into several sections:

- Observation:** This section contains a 'Classroom' dropdown menu with a green arrow icon, a 'Select Classroom' button, a 'Title' text input field, and a 'Notes' text area.
- Options:** This section contains a 'Created' dropdown menu with a date and time selection.
- Media:** This section contains a text input field for a description, a 'Drag and drop files here or use the [Add Files](#) button below', and buttons for 'Add Files', 'Start Upload', and 'Cancel Selected Media'.

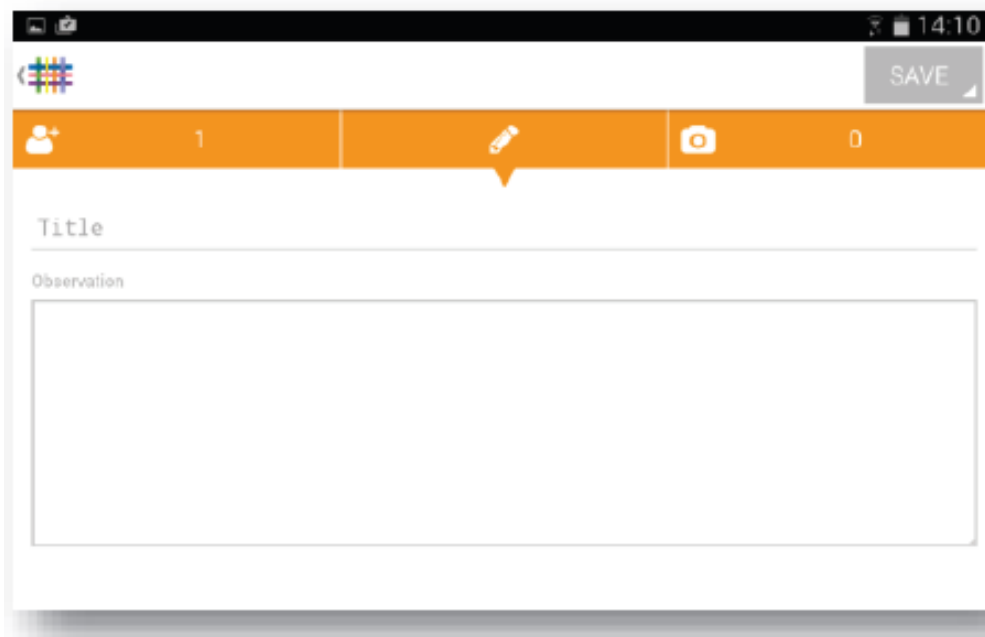
At the bottom of the form, there are instructions: 'Click "Save" to save your observation and stop.' and 'Click "Save & Add Another" to save this observation and immediately start adding another.' There are also buttons for 'Save & Add Another' and 'Cancel'.

# Adding observations on the Tapestry App



To add an observation, on the top of the home screen of the Tapestry app press the + button.

First select which child you want to make an observation for. You will only be able to select your own children who you have been linked with on this Tapestry account.



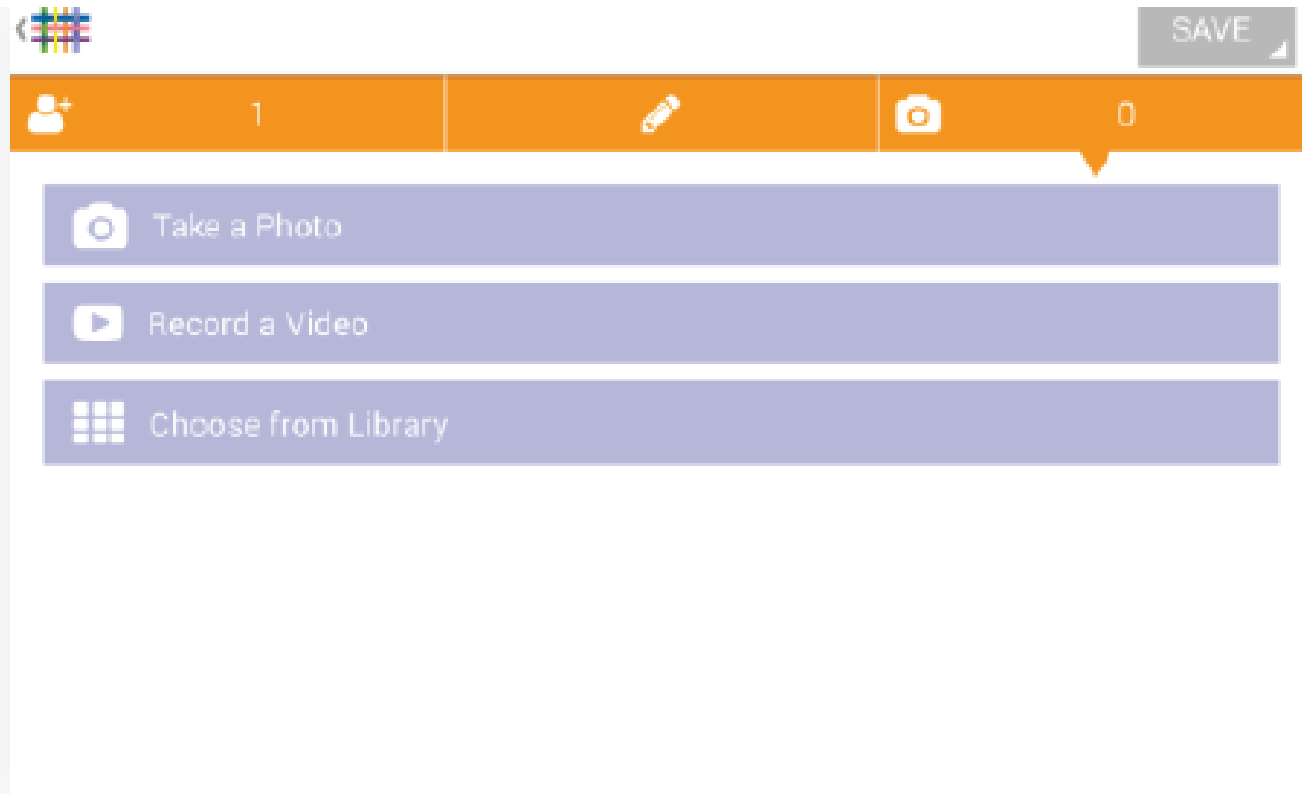
Press the pencil icon to write the text of your observation. Give your observation an appropriate title, and then enter what you want to write.

To add a photo or video to your observation, press the camera icon. Select 'take a photo' to take a photograph through the Tapestry app, and 'Record a Video' to record video through the Tapestry app. Please make sure your Android device permissions allow the Tapestry app to use the camera and the microphone.





# Adding observations on the Tapestry App -How to add media recorded previously.



If you recorded your media earlier or have taken it from another source press the 'Choose from Library' option. Due to the Android system, when navigating your devices media library you may have to scroll down past all the photos to find a video you have taken.

When you are finished press the 'SAVE' button to upload the observation. Depending on which options your setting has chosen, your observation may have to be approved by a member of staff before it is officially posted into your child's journal.







# Tapestry Challenges



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We will be adding Tapestry Challenges within the home learning every week to record an observation for a particular area of learning to ensure our children our fulfilling the curriculum.



# Parent Reminders

As a parent I will:

- ▶ Not publish any of my child's observations, school photographs or videos on any social media site.
- ▶ Keep the login details within my trusted family.
- ▶ Speak to a member of staff if I experience any difficulties accessing my child's learning journey.



# Next Steps



- ▶ Download the app
- ▶ Watch out for your tapestry activation email (Please check Junk mail)
- ▶ Click on the activation link
- ▶ Set your secure password and pin
- ▶ Record home learning and significant WOW moments
- ▶ Watch out for Tapestry Challenges!



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