

READING TASK ONE

The Phoenix Code



Remember to be using Bug Club at home.

<https://www.activelearnprimary.co.uk/login?c=0>

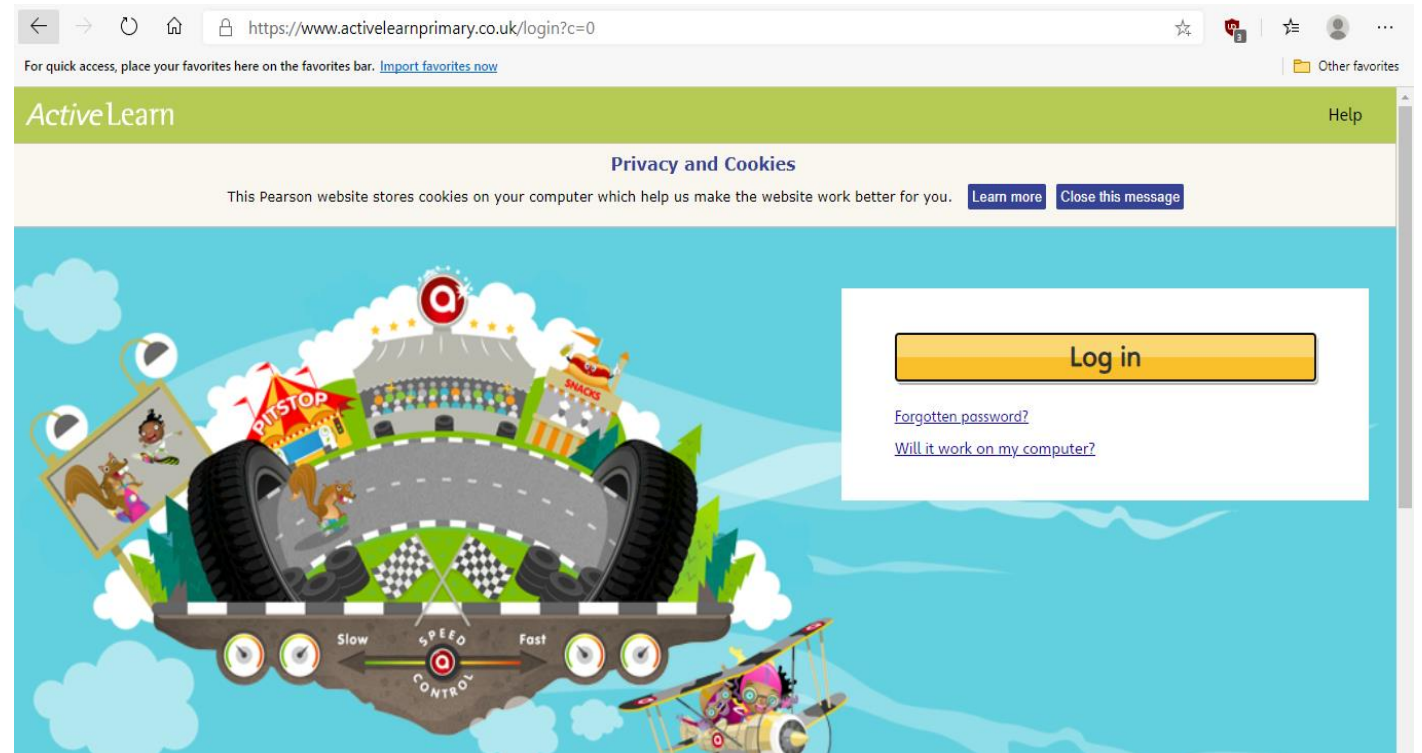
Username: the first 4 letters of your first name followed by the first 4 letters of your surname (Example: Molly Riddle = mollridd)

Password: your password will be the same one you have always used.

(If you are new to the school we have created you an account and given you a password that is the same as your TT Rockstars account)

School code: sppx

Bug Club



Term 6

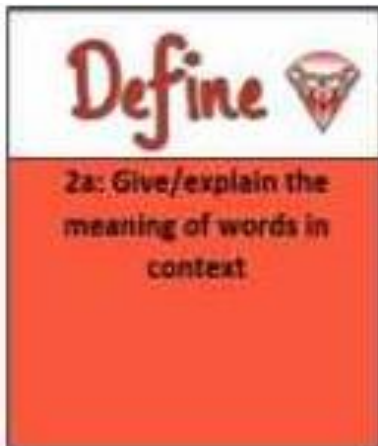


Pharaohs

Task one : 2a Vocabulary

L.O- I can define vocabulary in context

- I can identify the content domains.
- I can explore the definition of words in the book.
- I can find synonyms and antonyms of key vocabulary.



DNA:

What does define mean?

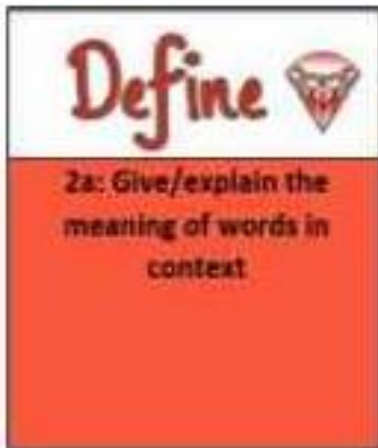
Extension:

How could you find a definition without a dictionary?

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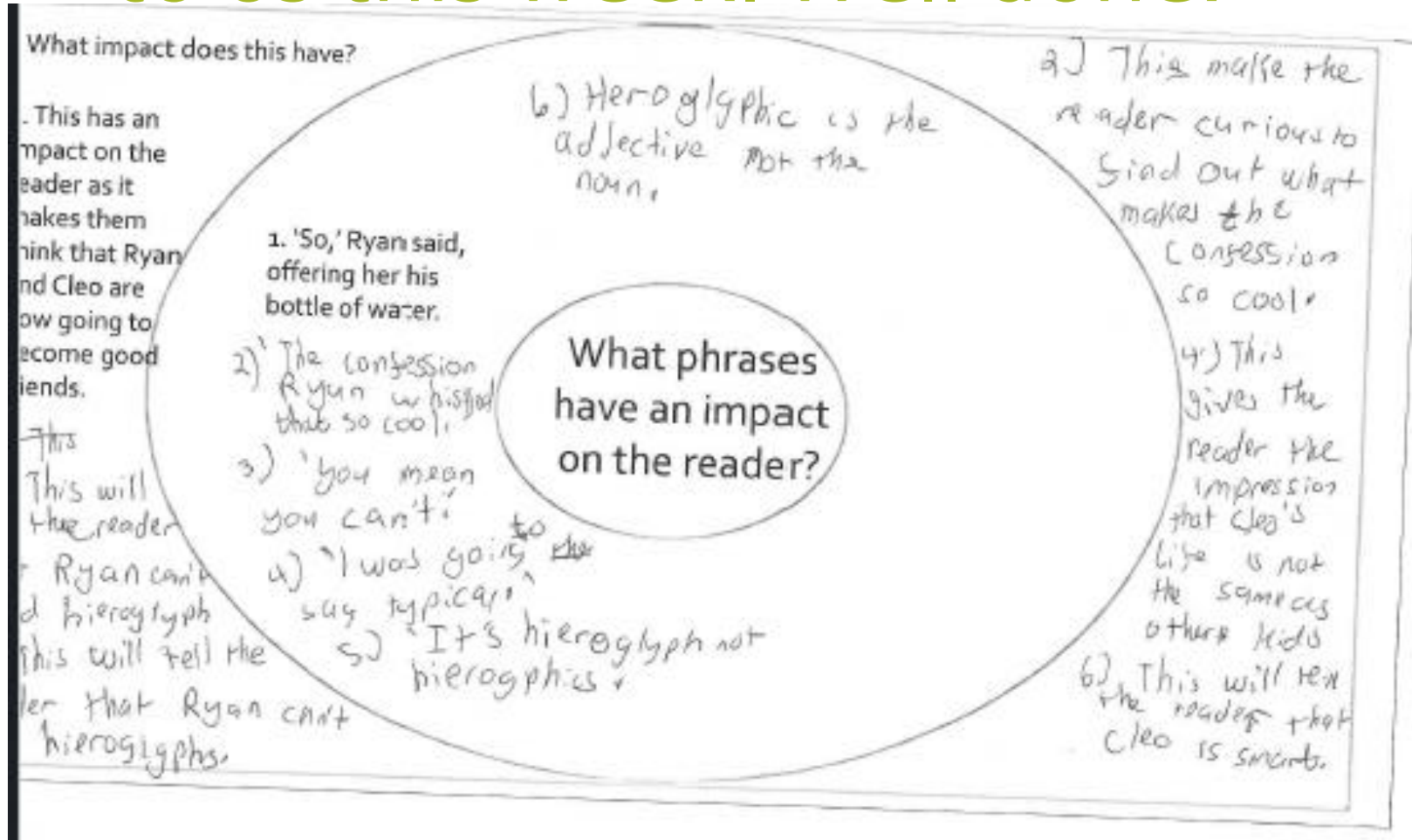


DN

To find the meaning of something.

The internet, using a thesaurus, an encyclopaedia.

We have had some great circle maps sent to us this week. Well done!



area to learn about

This has an impact on the reader as it makes them think that Ryan and Cleo are friends.

Ryan is as smart as Cleo.

what phrases have an impact on the reader.

Its highlighting not its highlighting

Ryan laughed, I must have missed the day of school.

This shows he likes to joke because after he said just kidding

what phrases have an impact on the reader.

These oval cartouches were only used to give the names of royally dead pharaohs.

Guided reading

1. this shows that Cleo and Ryan are becoming friends.

what phrases have an impact on the reader.

2. "you mean you can't!"

"Ex-ro-o!" Ryan laughed.

2. Ryan "I must have seen a like to take school that day." He encourages.

We really enjoyed looking at your work 😊

Feedback



Fantastic circle maps have been completed. Everyone has included some great phrases from the book that make you feel something about the character and have also explained why it makes you feel something.

Well done! 😊



Remember to include punctuation (e.g. full stops, capital letters, commas) and check you have put the punctuation in the correct place.

Next steps



This week, make sure you read through your work before you have finished. Check it all makes sense and you have not missed anything out.



Define



Task 1- Dictionary definitions



Use a dictionary to find the definitions of these words.

Wormed

Splayed

Clasp

Devoured

Gnashing

Plinth

Trance

Define



Task 1- Dictionary definitions



Use a dictionary to find the definitions of these words.

Wormed - move with difficulty by crawling or wriggling.

Splayed - to spread out, expand, or extend.

Clasp - to hold someone or something firmly in your hands or arms.

Devour- to eat something eagerly and in large amounts so that nothing is left

Gnashing - to bring your top and bottom teeth together quickly.

Plinth - a square block, especially of stone, on which a column or a statue stands.

Trance - a temporary mental condition in which someone is not completely conscious of and/or not in control of himself or herself.

Task 2 -Vocabulary square: Choose at least two words and complete a vocabulary square for each word.

<u>Definition</u>			<u>Picture</u>
<u>Synonym</u>			<u>Sentence</u>

A central empty box is positioned at the intersection of the four quadrants of the square.

Remember the feedback about the vocabulary squares. Try to fill up the synonym box!

Word number 1

<u>Definition</u>	<u>Picture</u>
<u>Synonym</u>	<u>Sentence</u>

Word number 2

<u>Definition</u>	<u>Picture</u>
<u>Synonym</u>	<u>Sentence</u>

Exit ticket

Read at least two books on bug club
for your exit ticket.

