



THE
GORDON
CHILDREN'S
ACADEMY

Pupil premium strategy statement

2021-2022

'Transforming Life Chances'

Child First - Aspire - Challenge - Achieve



School overview

Metric	Data
School name	The Gordon Children's Academy
Pupils in school	478
Proportion of disadvantaged pupils	22%
Pupil premium allocation this academic year	£135,845.
Academic year or years covered by statement	2020-2023
Publish date	31.12.2021
Review date	01.10.2022
Statement authorised by	K Jones
Pupil premium lead	N Youseman
Governor lead	Derek Morrison

Disadvantage pupil progress scores for last academic year

Measure	Score
Reading	-2.15
Writing	-1.89
Maths	-1.15

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	33%
Achieving high standard at KS2	6%

Strategy aims for disadvantaged pupils

Measure	Score
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Priority 1	Ensure all relevant staff have received training to deliver the new phonics scheme effectively and support the children to embed the knowledge to improve reading across the school.
Priority 2	Collaborate with Maths hub lead to purchase resources needed and support with teaching and learning across the school.
Barriers to learning these priorities address	Engagement during possible further school closures and remote learning. Use of quality first teaching alongside targeted interventions. Improved pupil attendance.
Projected spending	£24,000.

Teaching priorities for the current academic year

Aim	Target	Target date
Progress in Reading	Pupils make at least expected progress from their starting points and in some cases accelerated progress.	July 2022
Progress in Writing	Pupils make at least expected progress from their starting points and in some cases accelerated progress.	July 2022
Progress in mathematics	Pupils make at least expected progress from their starting points and in some cases accelerated progress.	July 2022
Phonics	Pupils achieve national average for expected standard in Phonics screening check.	July 2022
Other	Improve attendance of disadvantaged pupils in line with LA average	July 2022

Targeted academic support for current academic year



Measure	Score
Priority 1	<p>Purchase approved phonics scheme and resources for all year groups to increase phonological awareness and access to regular reading opportunities.</p> <p>Purchase reading and comprehension books that support the phonics programme and early reading across the school.</p> <p>Provide regular reading opportunities to increase reading for pleasure.</p> <p>Provide targeted interventions across the school to increase and strengthen reading skills.</p> <p>Provide extra-curricular activities that support and strengthen early reading and reading for pleasure.</p>
Priority 2	<p>Provide specialist teacher to support teaching and learning to strengthen the progression of skills from prior learning.</p> <p>Establish targeted small group maths interventions for pupils falling behind age-related expectations.</p> <p>Purchase books and concrete resources that support the learning at school and continue to embed the knowledge and skills.</p> <p>Provide home learning packs to all disadvantaged pupils.</p>
Barriers to learning these priorities address	<p>Wider reading across all year groups alongside reading for pleasure.</p> <p>High quality teaching of Maths across the school.</p> <p>Reduce gaps in knowledge for all disadvantaged pupils.</p>
Projected spending	£75,095.

Wider strategies for current academic year

Measure	Score
Priority 1	Establish groups of pupils to attend breakfast and or afterschool clubs for early reading and maths support.
Priority 2	Build on parental partnerships and support families with attendance and persistent absence.
Barriers to learning these priorities address	<p>Improving attendance and readiness to learn for all pupils.</p> <p>Positive parental partnerships that work together on improving attendance.</p>



Projected spending	£36,750.
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Monitoring and implementation

Aim	Target	Target date
Teaching	That all teaching staff have been given the time and relevant training to allow for staff professional development. There is a robust system for monitoring teaching and learning across all year groups. Further training is provided if needed.	July 2022
Targeted support	That the Maths hub lead works collaboratively with all staff to ensure best practice alongside purposeful resources that develop and sustain knowledge and skills for all pupils.	July 2022
Wider strategies	That all staff work together to improve attendance for all pupils. There is a robust system for monitoring and implementing systems that drive good attendance.	July 2022

Review: last year's aims and outcomes

Aim	Outcome
PP children attend school in line with their peers so that PA reduces	Pupils and their families with low attendance or high PA were challenged and supported by the attendance officer and school staff. Attendance and persistent absence have seen some improvements and continues to improve steadily.
Progress in Reading and Writing	Pupils and families were supported both at school and through home learning. Devices were made available as well as spaces being offered for children to attend the onsite school provision. There was improved attendance throughout the school closures and more disadvantaged children accessed on site school provision as well as targeted interventions to support learning. Phonics data was just below national average this year. The new aim for this year is to purchase a new phonics programme and have all staff trained to be able to support all children to achieve the expected levels alongside robust monitoring for children across the school including targeted interventions to support both reading and writing skills.



<p>Progress in Mathematics</p>	<p>Pupils and families were supported both at school and through home learning. Staff ensured extra support was given where necessary either at school or through online platforms.</p> <p>Pupils have engaged with online programmes to support their knowledge of the times tables and the numbers of children accessing this has steadily increased throughout the year.</p> <p>Pupils have received targeted support throughout the year and staff have attended training from Maths hub lead to support the teaching. Pupils have been given extra resources to support learning in class. The new aim is to ensure that all pupils have the same resources to use for home learning to build on consistency and consolidation of skills and knowledge.</p>
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